



TEXAS A&M UNIVERSITY
SAN ANTONIO

**Institute For School and Community
Partnerships**

Monthly Board of Directors Meeting

October 21, 2021

October 21, 2021, at 4:15 PM – Monthly Board Meeting

Based on recommended guidelines, we are taking all necessary steps to help contain the spread of the virus, COVID-19. A&M San Antonio Institute for School and Community Partnerships' Board meetings are open to the public but require face mask coverings and physical distancing.

Members of the Public may participate, please RSVP to TheInstituteSA@tamusa.edu to receive the zoom link and passwords to join virtually or join us in person at 534 Cordelia St (2nd Building) – The Burleson School for Innovation and Education. Additionally, all Board of Director meetings are recorded, and the recording is posted to our website to view later.

Public comments and to receive the passcode to the public meeting please send an email to TheInstituteSA@tamusa.edu at any time prior to the board meeting, public comments should pertain to the agenda items only.

Agenda

1. Call Meeting to Order: 4:15 pm

1.A. Roll Call

- Shannon Allen-Board Member
Member - Absent
- Hugo Hernandez-Board Member
- Kathy Funk- Baxter-Board Member
- Paola Gonzalez-Board Member- Board Member - Student Representative
- Leroy Vidales
- Olga Moucoulis – Board Member
- Henrietta Munoz – Institute for School and Community Partnerships, Executive Director
- Diana Wandix-White – Gus Garcia University School
- Socorro Garcia-Alvarado – Winston Intermediate School of Excellence
- Michelle Janysek – Institute for School and Community Partnerships, Deputy Director
- Tasha Vice – Burleson School for Innovation and Education
- Julie Riedel – CAST STEM and Lead
- Betty Jean Villegas – Administrative Coordinator

Dr. Munoz announced the date, Thursday October 21, 2021. She announced that she would begin the recording; next she stated that this was the monthly meeting of the Board of Directors for the Institute for School and Community Partnerships. She stated that Board member, Olga Moucoulis, would facilitate the meeting; she called the meeting to order at 4:15 on October 21. Roll was called; it was noted that Board member, Leroy Vidales was not present; however, there was a quorum.

1.B. Pledge of Allegiance to US and Texas Flag

- All present stood for the Pledge of Allegiance to the US Flag and to the Texas Flag

1.C. Moment of Silence:

- Olga Moucoulis called for a moment of silence

2. Communication from Citizens:

- It was noted that there were no communications from citizens

3. Executive Director's Report:

- Dr. Munoz provided an update of current events, information, operations, and programs
- Dr. Munoz read the Mission for the Institute for Community and schools partnerships. The mission is to support students through innovative practices, research, and equitable policy so they can reach their full potential.

Dr. Munoz stated that during the Board workshop, she provided an overview of the ISCP annual budget. Further, she provided information about the approach for the Institute in partnership with Edgewood ISD. She discussed the role of the faculty in residence at each of the SB1882 campuses and introduced the faculty in residence who were in attendance at the meeting. Introductions included Dr. Diana Wandix-White at Gus University School, Dr. Tash Vice at Burleson School for Innovation and Education, Dr. Socorro Garcia-Alvarado from Winston Intermediate School of Excellence, and Julie Riedel, a former principal in Somerset and other districts who is handling the CAST Network schools (CAST STEM and CAST LEAD).

- Dr. Munoz spoke about the ISCP focus on curriculum and instruction and provided a brief explanation of Literacy-Based Design. She also noted that all ISCP managed campuses focus on social emotional learning, which includes Mindfulness and Responsive Classroom. Further, Dr. Munoz noted an emphasis on family and community engagement and participatory research. She stated that many of the campuses already had research projects underway; she cited a project at CAST STEM.
- Dr. Munoz shared photos of and details regarding the visit that the US Secretary of Education made to Gus Garcia University School. She noted that he spent a significant amount of time with students from GUS and WISE.
- Dr. Munoz noted the public service announcement (PSA) filmed in front of Gus Garcia University School for President Biden's Build Back Better Initiative; she noted that there was a link to the PSA on the ISCP Facebook webpages.

[Campus Improvement Plan](#)

- Dr. Munoz discussed the Campus Improvement plan. She described the purpose of the campus improvement plans for those Board members who may not be familiar with the CIP. She stated that the CIP serves as a blueprint for how the campus will address the needs identified during the comprehensive needs assessment; it is the plan. The CIP brings focus and comprehensive coherence, to reform activities and help ensure unity of purpose alignment and clear accountability.
- She stated that Edgewood ISD actually put together a small video that describes the campus Improvement Plan and shared the video (accessed via the link below).
- Dr. Munoz stated that the ISCP is required to post the campus improvement plan on the 1882 Operator website.

[Dr. Bland Video Clip](#)

- Dr. Munoz told the Board that it is national principal month and that we are celebrating our 1882 principals. She shared images of the three principals, Dr. Christopher Bland, Claudia Sanchez and Sarah Minner.

3.A. Gus Garcia University School

- Dr. Diana Wandix-White shared information about Gus Garcia University School.
 - Dr. Wandix-White discussed the AY2 goals and provided an update on HB3 goals-performance measure # 2- academic performance- TEA Accountability A-F AY2 goals. She stated that for EOY, the campus would need to earn a minimum overall component score of 38, the equivalent of a “C”. She discussed AY2-first quarter (July-Sept) and the administering of benchmark assessments, in core subjects, and the MAP testing, administered at end of September.
 - Dr. Wandix-White provided information on Domain II-school progress- EOY the campus would need to earn a Domain II part a component score of 62, the equivalent of a “D” or component score of a 66, equivalent of a “C”. AY2 1ST quarter (July-Sept) monitor dist., administered benchmark assessments in core subject. MAP test administered end of Sept. Domain III-Closing the gap- EOY-50% of EL students would earn a minimum overall component score of 11, the equivalent of a “D” on STAAR OR EOC. AY2 1ST quarter (July-Sept) monitor dist. Administered benchmark assessments in core subjects. MAP test administered end of sept. Measure of Academic Progress (MAP)Test
 - Dr. Wandix-White stated the challenge of there currently being no system in place nor accurate records in order to show correct numbers. For example, although 100% of students were tested; however, there is no way to confirm the accuracy of the data.
 - Dr. Wandix-White shared highlights of the work at GUS- The campus will meet the goal of 100% of staff being trained in Responsive Classroom and that follow-up professional development was scheduled for October 25 and Jan 7. The Goal of 100% of staff being trained in Literacy-Based Design was met when staff received LBD PD led by key A&M faculty- 1st quarter (July-Sept) provide new teachers with LBD PD. 2nd quarter (Oct-Dec) goal to provide LBD refresher PD.
 - Dr. Wandix-White shared that Family/community nights were scheduled; the campus will conduct 2 family/ community nights 1 in the fall and 1 during the spring. 2nd quarter (Oct-Dec) goal plan/host even in October. Partnered with athletics at last home football game 10/5, & volleyball game Oct 8 to distribute appreciation bags.
 - Dr. Wandix-White offered congratulations to Gus Garcia instructional math coach – Ashley Castillo. Ms. Castillo has accepted a position as Secondary Math Coordinator for the district and will unfortunately, be leaving GUS.
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3.B. Burleson School for Innovation and Education

- Dr. Vice provided an overview of work at the Burleson School of Innovation and Education. She discussed AY2 goals (July-Sept) first quarter performance measures- 1st quarter all new students completed the IEP by Sept 1. Continuing students are scheduling and progress monitor to determine AY2 baseline that will measure goal mastery.
- Dr. Vice stated that on October 7TH, TU CASA representatives visited Burleson to discuss the application process and A&M-SA options to facilitate movement towards post-secondary goals for those students interested in exploring college. Performance measure #2 mastery/progress toward IEP Goals- students' progress on annual IEP goals to facilitate movement towards post-secondary goals in employment, education, training and independent living skills.
- Dr. Vice discussed AY2 2021-2022-Year two target set at 75% of center students engage in activities intended to prepare/assist them towards mastery of annual IEP goals and facilitate movement towards post-secondary goals. Performance measure # 3- student engagement in IEP Leadership-students at the center utilize the student-Led IEP model to be meaningfully involved as a member of the ARD Committee and in self-monitoring their own progress. AY2 2021-2022, Year two target set at 55% of center students engage in Student-Led IEP Model and self-monitoring their own progress. Transition levels- Percent completed student Led IEP's Transition 1-87.5%, Transition 2-80%, Transition 3-11.11%, Transition 4-0% Total- 47.83%.
- Dr. Vice shared images from the event, Get Active Day- October 6, 2021. Dr. Vice and Dr. Munoz acknowledged Sarah Minner for all her hard work in putting this event together.

3.C. Winston Intermediate School of Excellence (WISE)

[Campus Improvement Plan](#)

- Dr. Garcia-Alvarado shared an update on the Winston Intermediate School of Excellence (WISE). HB3 goals- Performance measure to be one or two and three. Dr. Garcia-Alvarado shared a chart that displayed both the original goals and the current goals following joint revision with the district. She explained that revisions were necessary to assure that the language in our WISE goals was in alignment with ESF language and that we added the language, approaches and masters. She noted that the attendance goal is 94% or higher and that the campus enrollment was currently below the originally projected 331 students; current enrollment is 229.
 - Dr. Garcia-Alvarado shared photos from the event, International Day of the Girl, held at WISE on October 11, 2021. She shared that university president, Dr. Cynthia Teniente-Matson, attended.
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3. D. CAST Network

- Ms. Riedel provided an update on CAST STEM and CAST LEAD campuses.
- Ms. Riedel noted that in October, she attended a training for EdTPA for Social Studies and ELAR, and 3 student teachers at CAST STEM will be piloting the high school EdTPA for A&M-SA. She also noted that in November, she will be presenting with Jody Moody, the A&M-SA Director of EdTPA, at the World Federation of Associations for Teacher Education Conference in Houston, Texas. Abstract: “In this roundtable session, anchored in UDL, Universal Design for Learning, high leverage, culturally sustaining practices with meaningful contexts, we will discuss pragmatic strategies to engage our diverse, multilingual candidates. We will model and provide second language acquisition strategies, high engagement seminar ideas and formative assessments to align candidates towards proficiency.”
- Ms. Riedel highlighted a Clinical Teacher, Abigail Martinez. Ms. Martinez is an ELAR 7-12 major who is completing the clinical teacher residency program at CAST STEM. She is currently working with Mr. Patino, an amazing mentor teacher for CAST STEM, who, incidentally, was one of her teachers in high school. Ms. Riedel shared that Ms. Martinez started a book club for students after school as part of her commitment to advancing student involvement.

3.E. SB1882 & Grant Proposal Updates

- Dr. Janysek provided an update to the Board on Proposal Development. She discussed the development of a plan for strategic funding to ensure that we are expanding our efforts in a way that is going to move the funding model forward in an intentional manner. She shared that we are currently conducting a comprehensive SWOT analysis that is inclusive of both the ISCP/staff as well as our ISCP managed campuses.
- Dr. Munoz stated that a big round of applause was due for Dr. Michelle Janysek and for all faculty in residence who are working at each of these campuses.

Current Applications

- Dr. Janysek discussed the Dollar General Youth Literacy Grant that awarded \$3,900.00 to support below grade-levels readers, ELL, and readers with learning disabilities. She stated that the funds will be used to purchase leveled readers- fiction/non-fiction.
 - Dr. Janysek stated that we had submitted and waiting response from the Carnegie Corporation. She stated that the ISCP had completed step 1 in a four-step process for applying. The focus of the grant is Family Engagement to improve student learning. The award ranges from 50-100k for 12 months w/possible 2ND year. Families of color, economically disadvantaged, English Learners, Historically underserved communities are the focus of this work.
 - Dr. Janysek also shared information on two grants that were not included in the presentation. The first one is a federal grant developed by faculty in the COEHD; they received an award of 3.4 million from the US Department of Education for a five-year period. This grant focuses on three distinct populations-teachers, students and the community. The intent is to enhance arts education in San Antonio schools and expand community awareness and opportunities for Latinx cultural arts regionally. While the ISCP did not apply for this grant, Dr. Janysek is the evaluator on the grant. The second grant, not awarded, was also a US Department of Education Grant. The ISCP was not eligible to apply; however, Dr. Janysek facilitated the development and submission of this grant on behalf of the COEHD. This GEAR UP grant would have provided more than \$ 4 million dollars of funding for seven years to implement a full-district GEAR UP program in EISD. The grant received high reviews and fell short of funding by 2 points; the application did not include service to rural schools. Dr. Janysek stated that they would revise and resubmit during the next grant cycle that GEAR UP was available.
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4. Consent: (All items may be acted upon at the same time by the School Board)

- Director Moucoulis stated that the next agenda item was the consent agenda. She asked for a motion to approve consent agenda items. 4 A and 4 B
- Director Shannon Allen motioned to approve the consent agenda items.
- Hugo Hernandez seconded the motion to approve the consent agenda items.
- Ms. Moucoulis called the vote.
- The motion passed.

4.A. ISCP Board Chair Nomination and Vote - Olga Moucoulis was elected Board Chair.

4.B ISCP Board Vice Chair Nomination and Vote - Kathy Funk-Baxter was elected Board Vice-Chair.

5. Information Items:

5.A. [Monthly Financials](#) Dr. Munoz stated that the financials had been covered during the Board workshop and there were no changes.

6. Adjournment: 4:54 pm

- Kathy Funk-Baxter made a motion to adjourn the meeting.
- Hugo Hernandez seconded the motion.
- There was no discussion
- The vote occurred to adjourn.
- The meeting was adjourned at 4:54 p.m.