### **2019-20 Texas Academic Performance Report**

District Name: **EDGEWOOD ISD** 

Campus Name: GUS GARCIA MIDDLE

Campus Number: 015905046

2020 Accountability Rating: Not Rated: Declared State of Disaster

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### Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

District Name: EDGEWOOD ISD Campus Name: GUS GARCIA MIDDLE

Campus Number: 015905046

Total Students: 703 Grade Span: 06 - 08 School Type: Middle

					African			American		Pacific	Two or More	Ed	Special Ed	Continu- ously	Non- Continu- ously	Econ	EL (Current &
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Disadv	Monitored)
STAAR Performance Rates by Te	ested Gra	de, Subj	ject, and	Performa	nce Level												
Grade 6 Reading At Approaches Grade Level or																	
Above	2019 2018	68% 69%	50% 52%	53% 52%	*	53% 53%	- *	-	- *	-	-	15% 40%	60% 83%	53% 56%	52% 43%	52% 52%	52% 52%
At Meets Grade Level or Above	2019 2018	37% 39%	23% 23%	24% 21%	*	24% 21%	-	-	-	-	-	40% 15% 40%	20% 33%	24% 21%	25% 20%	23% 21%	31% 17%
At Masters Grade Level	2019 2018	18% 19%	7% 8%	7% 8%	*	7% 8%	- *	-	- *	-	-	4% 20%	0% 17%	7% 8%	7% 8%	5% 8%	12% 9%
Grade 6 Mathematics At Approaches Grade Level or	2010	1370	070	<b>3</b> 70		070						2070	17 70	070	070	070	370
Above	2019 2018	81% 77%	59% 61%	70% 66%	*	69% 67%	- *	-	- *	-	-	27% 42%	100% 83%	71% 70%	65% 55%	68% 67%	75% 67%
At Meets Grade Level or Above	2019 2018	47% 44%	23% 20%	33% 21%	*	33% 21%	- *	-	- *	-	-	15% 29%	60% 33%	35% 20%	28% 22%	32% 21%	42% 25%
At Masters Grade Level	2019 2018	21% 18%	6% 6%	12% 7%	*	12% 6%	*	- -	*	-	-	8% 19%	20% 17%	13% 5%	9% 9%	11% 7%	18% 8%
Grade 7 Reading																	
At Approaches Grade Level or																	
Above	2019 2018	76% 74%	60% 55%	60% 55%	*	60% 55%	*	-	*	-	-	26% 37%	83% -	62% 58%	55% 48%	61% 55%	58% 53%
At Meets Grade Level or Above	2019 2018	49% 48%	27% 27%	25% 24%	*	25% 24%	*	-	*	-	-	22% 37%	17% -	30% 26%	13% 19%	25% 23%	23% 14%
At Masters Grade Level	2019 2018	29% 29%	12% 13%	11% 12%	*	10% 12%	*	-	*	-	-	11% 26%	17% -	12% 13%	7% 8%	11% 12%	10% 0%
Grade 7 Mathematics At Approaches Grade Level or																	
Above	2019 2018	75% 72%	54% 59%	55% 64%	*	55% 64%	*	-	*	-	-	33% 38%	33%	58% 67%	46% 55%	54% 64%	58% 63%
At Meets Grade Level or Above	2019 2018	43% 40%	20% 23%	14% 26%	*	14% 26%	*	-	*	-	-	22% 28%	17% -	15% 26%	13% 25%	14% 25%	13% 18%
At Masters Grade Level	2019 2018	17% 18%	5% 8%	3% 9%	*	3% 9%	*	-	*	-	-	7% 7%	17% -	2% 11%	5% 4%	3% 8%	2% 11%
Grade 7 Writing At Approaches Grade Level or																	
Above	2019 2018	70% 69%	44% 42%	45% 38%	*	45% 39%	- *	-	*	-	-	19% 29%	67% -	47% 39%	38% 37%	44% 38%	47% 20%
At Meets Grade Level or Above	2019 2018	42% 43%	18% 17%	15% 16%	*	14% 16%	- *	-	*	-	-	19% 29%	17% -	14% 16%	16% 14%	15% 15%	15% 7%
At Masters Grade Level	2019 2018	18% 15%	5% 2%	4% 2%	*	4% 2%	*	-	*	-	-	11% 14%	0% -	4% 3%	4% 2%	4% 3%	3% 0%

## Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

District Name: EDGEWOOD ISD Campus Name: GUS GARCIA MIDDLE

Campus Number: 015905046

Grade Span: 06 - 08 School Type: Middle

Total Students: 703

											Two or	Special	Special	Continu-	Non- Continu-		EL (Current
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More	Ed (Current)	Ed	ously Enrolled	ously Enrolled	Econ Disadv	& Monitored)
Grade 8 Reading^																	
At Approaches Grade Level or																	
Above	2019	86%	68%	66%	-	66%	-	-	-	-	-	26%	*	69%	58%	65%	60%
	2018	86%	76%	82%	*	82%	*	-	-	-	*	50%	*	85%	73%	81%	91%
At Meets Grade Level or Above	2019	55%	32%	27%	- *	27%	-	-	-	-	-	22%	*	26%	29%	26%	28%
At Masters Crade Lovel	2018	49%	26%	26% 9%	*	26% 9%	*	-	-	-	*	33%	*	25%	30% 10%	25%	24% 8%
At Masters Grade Level	2019 2018	28% 27%	11% 10%	9% 10%	*	9% 10%	*	-	-	-	*	11% 0%	*	8% 10%	11%	10% 10%	0% 12%
Grade 8 Mathematics <sup>^</sup>	2010	27 /0	1070	10 /0		10 /0						0 70		1070	1170	10 /0	12/0
At Approaches Grade Level or																	
Above	2019	88%	100%	100%	-	100%	-	-	-	-	-	100%	-	100%	*	100%	-
	2018	86%	68%	56%	*	56%	*	-	-	-	-	27%	*	56%	56%	56%	66%
At Meets Grade Level or Above	2019	57%	100%	100%	_	100%	-	-	-	-	-	100%	-	100%	*	100%	-
At Masters Crade Lovel	2018 2019	51% 17%	22% 50%	9% 67%	*	9% 67%	*	-	-	-	-	12% 67%	*	8% 60%	12% *	10% 67%	3%
At Masters Grade Level	2019	15%	50% 1%	1%	*	1%	*	-	-	-	-	4%	*	1%	0%	1%	0%
Grade 8 Science	2010	1370	1 /0	170		1 70						7/0		1 70	0 /0	1 /0	0 70
At Approaches Grade Level or																	
Above	2019	81%	61%	60%	_	60%	_	-	_	_	_	26%	*	62%	55%	59%	58%
	2018	76%	53%	<b>59%</b>	*	59%	*	-	-	-	*	27%	*	61%	51%	58%	57%
At Meets Grade Level or Above	2019	51%	27%	29%		29%	-	-	-	-	-	22%	*	28%	31%	30%	26%
At Masters Crade Level	2018 2019	52%	25% 9%	25%	*	25%	*	-	-	-	*	13%	*	27%	17%	24%	21%
At Masters Grade Level	2019	25% 28%	9% 11%	9% 10%	*	9% 10%	*	-	-	-	*	15% 3%	*	11% 12%	6% 6%	10% 11%	4% 12%
Grade 8 Social Studies	2010	2070	1170	10 /0		1070						370		12/0	070	1170	12/0
At Approaches Grade Level or																	
Above	2019	69%	40%	48%	_	48%	_	-	_	_	_	33%	*	51%	39%	48%	47%
	2018	65%	43%	42%	*	42%	*	-	-	-	*	21%	*	43%	36%	41%	40%
At Meets Grade Level or Above	2019	37%	13%	19%		19%	-	-	-	-	-	26%	*	20%	16%	19%	15%
At Masters Crade Level	2018	36%	14%	10%	*	10%	*	-	-	-	*	10%	*	10%	9%	9%	7%
At Masters Grade Level	2019 2018	21% 21%	3% 6%	6% 6%	*	6% 6%	*	-	_	-	*	15% 7%	*	5% 7%	8% 2%	7% 6%	4% 5%
End of Course Algebra I	2010	2170	0 70	0 /6		070		-	-	-		7 70		7 70	270	070	370
At Approaches Grade Level or																	
Above	2019	85%	74%	85%	_	85%	_	-	_	_	_	43%	*	84%	87%	86%	87%
	2018	83%	74%	85%	-	84%	-	-	-	-	*	*	*	88%	72%	83%	71%
At Meets Grade Level or Above	2019	61%	44%	49%	-	49%	-	-	-	-	-	10%	*	50%	44%	48%	50%
ALM-store Cost I I	2018	55%	37%	49%	-	49%	-	-	-	-	*	*	*	52%	39%	46%	43%
At Masters Grade Level	2019 2018	37% 32%	22% 14%	25% 18%	-	25% 18%	-	-	-	-	*	5% *	*	26% 19%	21% 11%	25% 18%	26% 19%
All Grades All Subjects																	
At Approaches Grade Level or																	
Above	2019	78%	60%	60%	53%	60%	-	-	*	-	-	29%	58%	62%	55%	59%	61%
	2018	77%	59%	58%	13%	58%	61%	-	*	-	*	34%	81%	61%	50%	58%	55%
At Meets Grade Level or Above	2019	50%	29%	26%	7%	26%	-	-	*	-	-	22%	22%	27%	24%	26%	28%

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

District Name: EDGEWOOD ISD Campus Name: GUS GARCIA MIDDLE

Campus Number: 015905046

Total Students: 703 Grade Span: 06 - 08 School Type: Middle

															Non-		EL
											Two or	Special	Special	Continu-	Continu-		(Current
					African			American		Pacific	More	Ed	Ed	ously	ously	Econ	&
		State		Campus	American	Hispanic	White	Indian	Asian	Islander	Races		(Former)	Enrolled	Enrolled	Disadv	Monitored)
	2018	48%	26%	21%	0%	21%	22%	-	*	-	*	25%	19%	22%	19%	21%	17%
At Masters Grade Level	2019	24%	10%	9%	0%	9%	-	-	*	-	-	11%	8%	10%	9%	9%	10%
	2018	22%	8%	8%	0%	8%	0%	-	*	-	*	12%	8%	8%	6%	8%	7%
All Grades ELA/Reading																	
At Approaches Grade Level or																	
Above	2019	75%	57%	59%	67%	59%	-	-	*	-	-	23%	62%	61%	55%	58%	56%
	2018	74%	56%	63%	*	63%	*	-	*	-	*	41%	88%	66%	52%	62%	61%
At Meets Grade Level or Above	2019	48%	26%	25%	0%	25%	-	-	*	-	-	20%	15%	26%	22%	25%	28%
	2018	46%	25%	23%	*	23%	*	-	*	-	*	38%	25%	24%	22%	23%	18%
At Masters Grade Level	2019	21%	7%	9%	0%	9%	-	-	*	-	-	9%	8%	9%	8%	8%	10%
	2018	19%	7%	10%	*	10%	*	-	*	-	*	18%	13%	10%	9%	10%	6%
All Grades Mathematics																	
At Approaches Grade Level or																	
Above	2019	82%	64%	69%	50%	69%	-	-	*	-	-	39%	69%	71%	66%	69%	73%
	2018	81%	66%	66%	17%	66%	50%	-	*	-	*	38%	80%	69%	57%	66%	66%
At Meets Grade Level or Above	2019	52%	30%	32%	17%	32%	_	-	*	-	-	23%	38%	33%	28%	31%	35%
	2018	50%	28%	24%	0%	24%	17%	-	*	-	*	25%	30%	24%	22%	23%	20%
At Masters Grade Level	2019	26%	13%	13%	0%	13%	_	-	*	-	-	11%	15%	13%	12%	12%	15%
	2018	24%	10%	8%	0%	8%	0%	-	*	-	*	11%	10%	8%	6%	7%	8%
All Grades Writing																	
At Approaches Grade Level or																	
Above	2019	68%	44%	45%	*	45%	_	_	*	_	_	19%	67%	47%	38%	44%	47%
7.5570	2018	66%	42%	38%	_	39%	*	_	_	_	_	29%	-	39%	37%	38%	20%
At Meets Grade Level or Above	2019	38%	17%	15%	*	14%	_	_	*	_	_	19%	17%	14%	16%	15%	15%
	2018	41%	19%	16%	_	16%	*	_	_	_	_	29%	-	16%	14%	15%	7%
At Masters Grade Level	2019	14%	4%	4%	*	4%	_	_	*	_	_	11%	0%	4%	4%	4%	3%
	2018	13%	3%	2%	-	2%	*	-	-	_	_	14%	-	3%	2%	3%	0%
All Grades Science																	
At Approaches Grade Level or																	
Above	2019	81%	64%	60%	_	60%	_	_	_	_	_	26%	*	62%	55%	59%	58%
7.5570	2018	80%	62%	59%	*	59%	*	_	_	_	*	27%	*	61%	51%	58%	57%
At Meets Grade Level or Above	2019	54%	30%	29%	_	29%	_	_	_	_	_	22%	*	28%	31%	30%	26%
A THE COS CIAGO LEVEL OF A DOVE	2018	51%	27%	25%	*	25%	*	_	_	_	*	13%	*	27%	17%	24%	21%
At Masters Grade Level	2019	25%	8%	9%	_	9%	_	_	_	_	_	15%	*	11%	6%	10%	4%
, wastors Grade Zeve.	2018	23%	7%	10%	*	10%	*	_	_	_	*	3%	*	12%	6%	11%	12%
All Grades Social Studies			. , .			, .						-,-					
At Approaches Grade Level or																	
Above	2019	81%	68%	48%	_	48%	_					33%	*	51%	39%	48%	47%
ADOVE	2019	78%	64%	40 % 42 %	*	40% 42%	*	-	-	-	*	21%	*	43%	36%	40%	40%
At Meets Grade Level or Above	2016	55%	42%	42 <i>%</i> 19%	_	42% 19%	_	-	_	-	_	26%	*	20%	16%	19%	40% 15%
ALIVICES GIAGE LEVEL OF ADOVE	2019	53%	32%	10%	*	10%	*	_	_	_	*	10%	*	10%	9%	9%	7%
At Masters Grade Level	2019	33%	20%	6%	_	6%	_	_	_	-	_	15%	*	5%	8%	7%	4%
, it iviasions diduc Level	2019	31%	13%	6%	*	6%	*	_	_	_	*	7%	*	7%	2%	6%	5%
	2010	J 1 70	1370	U /0		0 70		-	-	-		7 70		/ 70	∠ 70	0 70	J 70

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus Progress

District Name: EDGEWOOD ISD Campus Name: GUS GARCIA MIDDLE

Campus Number: 015905046

Total Students: 703 Grade Span: 06 - 08 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academi	c Growth	Score	by Grade a	nd Subject												
Grade 6 ELA/Reading	2019 2018	42 47	38 38 40	37 36	*	36 35	-	- -	- *	- -	-	36 35	10 42	36 37	37 33	36 36	40 34
Grade 6 Mathematics	2019 2018	54 56	40 42	49 45	*	49 45	-	-	*	-	-	46 56	80 58	49 46	48 43	49 45	50 47
Grade 7 ELA/Reading	2019 2018	77 76	69 67	75 69	*	75 69	- *	-	*	-	-	78 59	92	75 69	74 71	76 69	77 66
Grade 7 Mathematics	2019 2018	62 67	46 53	42 53	*	42 53	*	-	*	-	-	39 35	33 -	41 52	47 54	42 52	42 59
Grade 8 ELA/Reading	2019 2018	77 79	69 78	71 77	- *	71 77	- *	-	-	-	- *	58 58	*	69 77	77 73	72 75	75 79
Grade 8 Mathematics	2019 2018	82 81	89 86	100 89	*	100 88	*	-	-	-	-	100 88	*	100 89	* 87	100 88	- 91
End of Course Algebra I	2019 2018	75 72	64 63	66 64	-	66 64	-	-	- -	-	- *	28	*	66 65	65 58	67 61	69 62
All Grades Both Subjects	2019 2018	69 69	58 62	56 59	75 86	55 59	- 79	-	*	-	- *	50 56	60 64	55 60	57 57	56 58	57 59
All Grades ELA/Reading	2019 2018	68 69	60 63	59 60	75 *	59 59	, <u>, , , , , , , , , , , , , , , , , , </u>	-	*	-	- *	58 49	62 50	59 60	61 56	59 59	62 57
All Grades Mathematics	2019 2018	70 70	56 60	52 59	75 *	52 59	- *	-	*	-	*	43 60	58 75	51 60	53 57	52 58	53 62

## Texas Education Agency Texas Academic Performance Report 2019-20 Campus Prior Year and Student Success Initiative

District Name: EDGEWOOD ISD Campus Name: GUS GARCIA MIDDLE Campus Number: 015905046

or Year and Student Success Initiative Grade Span: 06 - 08
School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

					African			American		Pacific	Two or More	Special	Econ	EL
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Progress of Prior-Year Non-Proficient Studen	ts													
Sum of Grades 4-8														
Reading	2019	41%	30%	28%	*	28%	- *	-	-	-	-	3%	28%	22%
Mathematics	2018 2019 2018	38% 45% 47%	32% 28% 38%	40% 23% 42%	*	41% 24% 42%	- *	- -	-	- - -	- - -	24% 16% 19%	40% 23% 42%	42% 13% 50%
Student Success Initiative														
Grade 5 Reading STAAR Met Standard (Non-Proficient in Prev Promoted to Grade 6	ious Year) 2019	9%	4%	9%	-	9%	-	-	-	-	-	0%	9%	8%
Grade 5 Mathematics STAAR Met Standard (Non-Proficient in Prev Promoted to Grade 6	ious Year) 2019	24%	14%	20%	-	20%	-	-	-	-	-	10%	21%	0%
Grade 8 Reading														
Students Meeting Approaches Grade Level or	n First STAA 2019	R Adminis 78%	tration 57%	54%	-	54%	_	-	_	-	-	5%	53%	43%
Students Requiring Accelerated Instruction	2019	22%	43%	46%	_	46%	_	_	-	-	_	95%	47%	57%
STAAR CumulativeMet Standard	2019	85%	66%	63%	_	63%	_	_	_	_	_	5%	61%	49%
STAAR Non-Proficient Students Promoted by				100%	*	100%	_	-	_	-	-	*	100%	100%
Grade 8 Mathematics														
STAAR Non-Proficient Students Promoted by	Grade Plac 2018	ement Cor 98%	nmittee 100%	100%	*	100%	_	-	-	-	-	*	100%	100%

Total Students: 703

### Texas Education Agency Texas Academic Performance Report

**2019-20 Campus STAAR Performance**Bilingual Education/English as a Second Language

Total Students: 703 Grade Span: 06 - 08 (Current EL Students)

Campus Number: 015905046

District Name: EDGEWOOD ISD

Campus Name: GUS GARCIA MIDDLE

					Bilingual	BE-Trans E	RF-Trans	BF-Dual	BF-Dual		ESL	ESL	I FP No	LEP with	Total
		State	District	Campus		Early Exit I				ESL	Content	_		Services	EL
STAAR Performance Rate by Subject and P All Grades All Subjects	erformance l	Level		•		•									
At Approaches Grade Level or Above	2019	78%	60%	60%	61%	-	-	61%	-	62%	*	63%	29%	62%	58%
	2018	77%	59%	58%	70%	-	-	70%	-	48%	48%	-	38%	51%	50%
At Meets Grade Level or Above	2019	50%	29%	26%	25%	-	-	25%	-	26%	*	27%	10%	26%	24%
	2018	48%	26%	21%	17%	-	-	17%	-	8%	8% *	-	13%	9%	10%
At Masters Grade Level	2019 2018	24% 22%	10% 8%	9% 8%	11% 0%	-	-	11% 0%	-	8% 2%	2%	8%	5% 13%	9% 1%	9% 2%
All Grades ELA/Reading	2016	22%	0%	070	0%	-	-	0%	-	2%	2%	-	15%	1%	2%
At Approaches Grade Level or Above	2019	75%	57%	59%	52%		_	52%		62%	*	62%	20%	57%	53%
Al Apploacties Glade Level of Above	2019	74%	56%	63%	52 % 59%	_	-	52 % 59%	_	60%	60%	-	31%	60%	56%
At Meets Grade Level or Above	2019	48%	26%	25%	23%	_	_	23%	_	28%	*	28%	10%	26%	24%
7.6	2018	46%	25%	23%	5%	-	-	5%	-	11%	11%	-	13%	10%	10%
At Masters Grade Level	2019	21%	7%	9%	9%	-	-	9%	-	9%	*	9%	5%	9%	9%
	2018	19%	7%	10%	0%	-	-	0%	-	1%	1%	-	13%	1%	3%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	64%	69%	73%	-	-	73%	-	77%	*	77%	50%	75%	72%
	2018	81%	66%	66%	79%	-	-	79%	-	62%	62%	-	47%	65%	63%
At Meets Grade Level or Above	2019	52%	30%	32%	32%	-	-	32%	-	36%	*	36%	20%	34%	33%
At Masters Crade Level	2018 2019	50% 26%	28% 13%	24% 13%	29% 14%	-	-	29% 14%	-	11% 14%	11% *	- 14%	18% 10%	14% 14%	14% 14%
At Masters Grade Level	2019	26% 24%	10%	8%	0%	-	_	0%	-	14% 3%	3%	14%	18%	2%	14% 4%
All Grades Writing	2010	27/0	1070	<b>U</b> /0	070			0 70		370	370		1070	270	<del>-</del> 70
At Approaches Grade Level or Above	2019	68%	44%	45%	50%	_	_	50%	_	50%	_	50%	0%	50%	44%
7 IV Pp. 100 2 100 2 100 100 100 100 100 100 100	2018	66%	42%	38%	-	-	-	-	-	21%	21%	-	0%	21%	19%
At Meets Grade Level or Above	2019	38%	17%	15%	8%	-	-	8%	-	17%	-	17%	0%	13%	11%
	2018	41%	19%	16%	-	-	-	-	-	5%	5%	-	0%	5%	4%
At Masters Grade Level	2019	14%	4%	4%	4%	-	-	4%	-	0%	-	0%	0%	2%	2%
411.0	2018	13%	3%	2%	-	-	-	-	-	0%	0%	-	0%	0%	0%
All Grades Science	2010	040/	C 40/	C00/						EE0/		EE0/	220/	FF0/	F20/
At Approaches Grade Level or Above	2019 2018	81% 80%	64% 62%	60% 59%	-	-	-	-	-	55% 44%	- 44%	55%	33% *	55% 44%	52% 46%
At Meets Grade Level or Above	2016	54%	30%	29%	-	-	-	-	-	20%	44%	- 20%	0%	20%	46% 17%
At Meets Grade Level of Above	2019	51%	27%	25%	-	_	-	-	_	9%	9%	2070	*	9%	9%
At Masters Grade Level	2019	25%	8%	9%	_	_	_	_	_	3%	-	3%	0%	3%	2%
7 K. Madiolo G. G. G. G.	2018	23%	7%	10%	_	_	_	-	-	2%	2%	-	*	2%	2%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	68%	48%	-	-	-	-	-	48%	-	48%	17%	48%	43%
	2018	78%	64%	42%	-	-	-	-	-	24%	24%	-	*	24%	26%
At Meets Grade Level or Above	2019	55%	42%	19%	-	-	-	-	-	15%	- <del>-</del>	15%	0%	15%	13%
	2018	53%	32%	10%	-	-	-	-	-	0%	0%	-	*	0%	0%
At Masters Grade Level	2019	33%	20%	6% 6%	-	-	-	-	-	3%	-	3%	0%	3%	2%
	2018	31%	13%	6%	-	-	-	-	-	0%	0%	-	•	0%	0%
School Progress Domain - Academic Growt															
All Grades Both Subjects	2019	69%	58%	56%	49%	-	-	49%	-	64%	*	64%	48%	57%	56%
	2018	69%	62%	59%	42%	-	-	42%	-	63%	63%		43%	59%	57%
All Grades ELA/Reading	2019	68%	60%	59%	53%	-	-	53%	-	69%	*	70%	50%	62%	61%
All Crades Mathers ties	2018	69%	63%	60%	25%	-	-	25%	-	65%	65% *	- FO0/	39%	57%	55% 53%
All Grades Mathematics	2019	70%	56%	52%	45%	-	-	45%	-	59%	•	59%	45%	53%	52%

#### **Texas Academic Performance Report 2019-20 Campus STAAR Performance**

Bilingual Education/English as a Second Language

Total Students: 703 Grade Span: 06 - 08 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

					Bilingual	BE-Trans	s BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total
		State	District	Campus	Education	<b>Early Exi</b>	t Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
	2018	70%	60%	59%	57%	-	-	57%	-	62%	62%	-	47%	61%	59%
Progress of Prior Year STAAR	Non-Proficient Students (	Percent of	of Non-Pro	ficient Pa	ssing STA	AR)									
Reading	2019	41%	30%	28%	11%		-	11%	-	31%	-	31%	13%	25%	22%
J	2018	38%	32%	40%	*	-	-	*	-	45%	45%	-	*	46%	42%
Mathematics	2019	45%	28%	23%	13%	-	-	13%	-	10%	-	10%	20%	11%	13%
	2018	47%	38%	42%	*	_	_	*	_	51%	51%	-	50%	50%	50%

District Name: EDGEWOOD ISD

Campus Number: 015905046

Campus Name: GUS GARCIA MIDDLE

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Participation

District Name: EDGEWOOD ISD Campus Name: GUS GARCIA MIDDLE

Campus Number: 015905046

Total Students: 735 Grade Span: 06 - 08 School Type: Middle

				A 6-2			<b>.</b>		D!6' -	Two or	Consider	<b></b>	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)	State	District	Campus	American	тизратис	vviiice	malan	Asian	isiariaei	Races	Lu	Disday	(Currenty
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 91%	100% 90%	100% 100%	100% 90%	100% 0%	-	*	-	-	99% 94%	100% 89%	100% 87%
Mobile Other Exclusions	4% 1%	7% 1%	8% 2%	0% 0%	8% 2%	100% 0%	-	*	-	-	4% 1%	9% 2%	7% 5%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	- - -	* *	- - -	- - -	1% 1% 0%	0% 0% 0%	0% 0% 0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 92%	99% 90%	100% 100%	99% 90%	100% 78%	-	*	-	*	98% 89%	99% 91%	99% 89%
Mobile Other Exclusions	4% 1%	6% 1%	8% 0%	0% 0%	8% 0%	22% 0%	-	*	-	*	9% 0%	7% 0%	9% 1%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	1% 1% 0%	0% 0% 0%	1% 1% 0%	0% 0% 0%	- - -	* *	- - -	* *	2% 1% 0%	1% 1% 0%	1% 1% 0%

#### Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

Campus Name: GUS GARCIA MIDDLE Campus Number: 015905046

District Name: EDGEWOOD ISD

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	92.8%	92.7%	88.6%	92.7%	*	-	*	-	-	89.1%	92.7%	94.8%
2017-18	95.4%	92.8%	92.5%	91.8%	92.5%	92.6%	-	*	*	*	90.2%	92.5%	94.7%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.3%	1.1%	*	1.2%	0.0%	_	*	_	_	1.4%	1.2%	0.8%
2017-18	0.4%	1.3%	2.0%	*	1.9%	0.0%	-	-	*	*	2.7%	2.2%	2.6%
Annual Dropout Rate (Gr 9-12)													
2018-19 <b>.</b>	1.9%	3.6%	*	-	*	_	-	_	-	-	-	*	-
2017-18	1.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12 Class of 2019	)												
Graduated	90.0%	87.6%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.5%	0.3%	-	-	-	_	_	_	-	_	_	_	_
Continued HS	3.7%	1.9%	_	_	_	_	_	_	-	_	_	_	_
Dropped Out	5.9%	10.3%	-	-	-	_	-	_	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	90.4%	87.9%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2018	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Graduated	90.0%	90.9%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.4%	0.0%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	3.8%	1.0%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	5.7%	8.1%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	90.4%	90.9%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,													
and Continuers	94.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Ra Class of 2018													
Graduated	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.8%	91.3%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2017	93.9%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Graduated	92.0%	91.4%	_	_	_	_	_	_	-	_	_	_	_
Received TxCHSE	0.6%	0.2%	-	-	_	_	_	_	-	_	_	_	-
Continued HS	1.1%	0.0%	-	-	-	_	-	_	-	_	_	-	-
Dropped Out	6.3%	8.4%	-	-	-	_	-	_	-	_	_	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.6%	91.6%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.7%	91.6%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Ra Class of 2017	te (Gr 9-12)												
	02.40/	00.70/											
Graduated	92.4%	90.7%	-	-	-	-	-	-	-	-	-	-	-

### Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

Campus Name: GUS GARCIA MIDDLE Campus Number: 015905046

District Name: EDGEWOOD ISD

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	_
Continued HS	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	93.7%	91.7%	-	_	_	_	_	-	_	_	_	_	_
Class of 2016													
Graduated	92.1%	86.6%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.8%	0.3%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	0.5%	0.0%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.6%	13.1%	_										
Graduates and TxCHSE	92.9%	86.9%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,	92.970	00.970	-	-	-	-	-	-	-	-	-	-	-
	93.4%	86.9%											
and Continuers	93.4%	00.9%	-	-	-	-	-	-	-	-	-	-	-
4 Vanue Fardanal Constitute Bata	Mariah a cat Escal		43\										
4-Year Federal Graduation Rate			12)										
Class of 2019	90.0%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	87.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitue	dinal Rate)												
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	58.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudin	al Rate)												
Class of 2019	4.2%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitud	dinal Rate)												
Class of 2019	83.5%	80.2%	-	_	_	_	_	_	_	_	_	_	_
Class of 2018	82.0%	87.8%	-	-	_	_	_	_	_	_	-	_	_
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (L	ongitudinal F	Rate)										
Class of 2019	87.6%	83.3%	· ·	_	_	_	_	_	_	_	_	_	_
Class of 2018	86.8%	87.1%	_	_	_	_	_	_	_	_	_	_	_
Class 01 20 10	00.070	07.170											
RHSP/DAP Graduates (Annual	Dato)												
2018-19	32.7%												
2017-19	32.7% 37.7%	10.0%	-	-	-	-	-	-	-	-	-	-	-
2017-10	37.7%	10.0%	-	-	-	-	-	-	-	-	-	-	-
FUCD F Creductes (Americal Det	\												
FHSP-E Graduates (Annual Rat		2 70/											
2018-19	4.4%	3.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual I													
2018-19	82.1%	78.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	88.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (A	nnual Rate)											
2018-19	85.9%	81.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	86.5%	-	-	-	-	-	-	-	-	-	-	-

### Texas Academic Performance Report 2019-20 Campus Graduation Profile

Campus Name: GUS GARCIA MIDDLE Campus Number: 015905046

District Name: EDGEWOOD ISD

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	605	355,615
By Ethnicity:				
African American	-	-	10	43,953
Hispanic	-	-	590	180,673
White	-	-	0	105,577
American Indian	-	-	0	1,293
Asian	-	-	2	16,564
Pacific Islander	-	-	0	537
Two or More Races	-	-	3	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	0	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	1,090
Foundation H.S. Program (No Endorsement)	-	-	115	51,579
Foundation H.S. Program (Endorsement)	-	-	22	15,160
Foundation H.S. Program (DLA)	-	-	468	285,538
Special Education Graduates	-	-	66	27,598
Economically Disadvantaged Graduates	-	-	551	186,364
LEP Graduates	-	-	70	25,189
At-Risk Graduates	-	-	447	146,432

### Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

District Name: EDGEWOOD ISD Campus Name: GUS GARCIA MIDDLE Campus Number: 015905046 Total Students: 703 Grade Span: 06 - 08 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready		s (Student /	Achievement)	7 time rearr	mopanie	Wille	maan	7131411	iolariaci	races		Bioday	(Currenty
College, Career, or Military Ready													
2018-19	72.9%	70.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	54.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	44.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	28.9%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra English Language Arts	aduates)												
2018-19	60.7%	33.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	39.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	16.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	24.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	15.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	21.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Gradu Any Subject	uates)												
2018-19	23.1%	39.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject ( Any Subject	Annual Gra	duates)											
2018-19	21.1%	8.1%	-	-	_	-	_	_	_	-	_	_	_
2017-18	20.4%	10.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Grad	duates)												
2018-19	1.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual		a =a/											
2018-19	2.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates Career or Military Ready (Annual G	Graduates)												
2018-19	40.4%	51.5%	_	_	_	_	_	_	_	_	_	_	_
2017-18	28.7%	37.2%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certific	ation (Annu	ual Graduates	s)										
2018-19	10.7%	6.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	2.0%	-	-	-	-	-	-	-	-	-	-	-

Graduate with Completed IEP and Workforce Readiness (Annual Graduates)

#### Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

District Name: EDGEWOOD ISD Campus Name: GUS GARCIA MIDDLE Campus Number: 015905046

									Two or			
			African			American		Pacific	More	Special	Econ	EL
State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2.3%	1.5%	-	-	-	-	-	-	-	-	-	-	_
1.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
oursework Align	ed with Indust	ry-Based Cer	tifications (Anı	nual Graduates)								
55.6%	62.1%	· -	`-	- '	-	-	-	-	-	-	-	-
38.7%	43.6%	-	-	-	-	-	-	-	-	-	-	-
ent (Annual Grad	duates)											
5.0%	20.5%	-	-	-	-	-	-	-	-	-	-	-
4.3%	14.9%	-	-	-	-	-	-	-	-	-	-	-
ed Degree Plan	and Identified	l as a current	Special Educ	ation Student (Ar	nnual Gradua	tes)						
2.7%	2.8%	-	· -	- `	_	· -	_	_	_	_	_	_
2.6%	3.5%	-	-	-	-	-	-	-	-	-	-	-
vel II Certificate	(Annual Grad	uates)										
0.6%	1.2%	-	_	_	_	-	-	_	_	_	_	-
0.6%	1.3%	-	-	-	-	-	-	-	-	-	-	-
	2.3% 1.7% Dursework Align 55.6% 38.7% ent (Annual Grac 5.0% 4.3% ed Degree Plar 2.7% 2.6% vel II Certificate 0.6%	2.3% 1.5% 1.7% 0.0%  Dursework Aligned with Industry 55.6% 62.1% 38.7% 43.6%  Lent (Annual Graduates) 5.0% 20.5% 4.3% 14.9%  Led Degree Plan and Identified 2.7% 2.8% 2.6% 3.5%  Led II Certificate (Annual Graduate) 0.6% 1.2%	2.3% 1.5% - 1.7% 0.0% -  Dursework Aligned with Industry-Based Cer 55.6% 62.1% - 38.7% 43.6% -  Lent (Annual Graduates) 5.0% 20.5% - 4.3% 14.9% -  Led Degree Plan and Identified as a current 2.7% 2.8% - 2.6% 3.5% -  Led II Certificate (Annual Graduates) 0.6% 1.2% -	State         District         Campus         American           2.3%         1.5%         -         -           1.7%         0.0%         -         -           oursework Aligned with Industry-Based Certifications (Annus 55.6%         62.1%         -         -           38.7%         43.6%         -         -         -           ent (Annual Graduates)         -         -         -           5.0%         20.5%         -         -         -           4.3%         14.9%         -         -         -           ed Degree Plan and Identified as a current Special Educ         2.7%         2.8%         -         -           2.6%         3.5%         -         -         -           vel II Certificate (Annual Graduates)         0.6%         1.2%         -         -	State         District         Campus         American         Hispanic           2.3%         1.5%         -         -         -           1.7%         0.0%         -         -         -           oursework Aligned with Industry-Based Certifications (Annual Graduates)         55.6%         62.1%         -         -         -           38.7%         43.6%         -         -         -         -           ent (Annual Graduates)         5.0%         20.5%         -         -         -         -           ed Degree Plan and Identified as a current Special Education Student (Ar 2.7%         2.8%         -         -         -         -           vel II Certificate (Annual Graduates)         0.6%         1.2%         -         -         -         -	State         District         Campus         American         Hispanic         White           2.3%         1.5%         -         -         -         -           1.7%         0.0%         -         -         -         -           oursework Aligned with Industry-Based Certifications (Annual Graduates)         -         -         -         -           55.6%         62.1%         -         -         -         -         -           28.7%         43.6%         -         -         -         -         -           20.5%         -         -         -         -         -         -           ed Degree Plan and Identified as a current Special Education Student (Annual Graduates)         2.8%         -         -         -         -           vel II Certificate (Annual Graduates)         -         -         -         -         -         -           0.6%         1.2%         -         -         -         -         -         -	State         District         Campus         American         Hispanic         White         Indian           2.3%         1.5%         -         -         -         -         -           1.7%         0.0%         -         -         -         -         -           oursework Aligned with Industry-Based Certifications (Annual Graduates)         -         -         -         -         -         -           55.6%         62.1%         -	State         District         Campus         American         Hispanic         White         Indian         Asian           2.3%         1.5%         - <t< td=""><td>State         District         Campus         American         Hispanic         White         Indian         Asian         Islander           2.3%         1.5%         -</td><td>  State   District   Campus   American   Hispanic   White   Indian   Asian   Islander   Races    </td><td>  State   District   Campus   African   Hispanic   White   Indian   Asian   Islander   Races   Ed    </td><td>  State   District   Campus   African   Hispanic   White   Indian   Asian   Islander   Races   Ed   Disadv    </td></t<>	State         District         Campus         American         Hispanic         White         Indian         Asian         Islander           2.3%         1.5%         -	State   District   Campus   American   Hispanic   White   Indian   Asian   Islander   Races	State   District   Campus   African   Hispanic   White   Indian   Asian   Islander   Races   Ed	State   District   Campus   African   Hispanic   White   Indian   Asian   Islander   Races   Ed   Disadv

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

District Name: EDGEWOOD ISD Campus Name: GUS GARCIA MIDDLE

Campus Number: 015905046

										Two or			
			_	African			American		Pacific	More	Special	Econ	EL
TSIA Results (Graduates >= C	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Reading	interiori) (Ariilu	ai Graduales	,										
2018-19	33.4%	26.0%	_	_	_	_	_	_	_	_	_	_	_
2017-18	32.1%	30.9%	_	_	_	_	_	_	_	_	_	_	_
Mathematics	32.170	30.370											
2018-19	24.7%	14.5%	_	_	_	_	_	_	_	_	_	_	_
2017-18	23.7%	20.1%	_	_	-	-	_	-	-	_	-	_	_
Both Subjects													
2018-19	18.8%	13.2%	_	_	_	_	_	_	_	_	-	_	_
2017-18	18.1%	17.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Ann	nual Graduates)												
2018-19	59.0%	65.1%	_	_	_	_	_	_	_	_	_	_	_
2017-18	58.4%	71.3%	-	_	_	_	_	_	_	_	_	_	_
Completed and Received Cred	dit for College F	rep Courses	(Annual Gra	iduates)									
English Language Arts	E 40/	0.00/											
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	7.20/	0.00/											
2018-19 2017-18	7.3% 3.9%	0.0% 3.3%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects	3.9%	3.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	2.6%	0.0%											
2010-19	0.9%	1.1%	_	_	_	_	_	_	_	_	-	_	_
2017-10	0.570	1.170	_										
AP/IB Results (Participation) ( All Subjects	(Grades 11-12)												
2019	25.2%	31.5%	_	_	_	_	_	_	_	_	n/a	_	n/a
2018	25.8%	31.7%	_	_	_	_	-	_	_	_	n/a	_	n/a
English Language Arts													
2019	14.5%	17.6%	_	_	-	-	_	-	-	_	n/a	_	n/a
2018	15.3%	18.5%	_	_	_	_	_	_	_	_	n/a	_	n/a
Mathematics													
2019	7.4%	1.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	5.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	6.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	7.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	21.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	21.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= All Subjects	Criterion) (Grad	des 11-12)											
2019	51.0%	14.0%	-	_	_	_	_	-	_	_	n/a	_	n/a
2018	50.7%	14.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	2.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	1.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	9.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

District Name: EDGEWOOD ISD Campus Name: GUS GARCIA MIDDLE Campus Number: 015905046 Total Students: 703 Grade Span: 06 - 08 School Type: Middle

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2018	52.8%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	40.6%	4.0%	-	_	_	_	_	-	-	-	n/a	_	n/a
2018	38.0%	6.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	46.3%	4.7%	-	_	_	_	-	-	_	_	n/a	_	n/a
2018	44.6%	3.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Gra Tested	aduates)												
2018-19	75.0%	92.4%	_	_	_	_	_	_	_	_	n/a	_	n/a
2017-18	74.6%	100.0%	_	_	_	_	_	_	_	_	n/a	_	n/a
At/Above Criterion for All	7	. 55.575											
Examinees													
2018-19	36.1%	7.0%	_	_	_	_	_	_	_	_	n/a	_	n/a
2017-18	37.9%	8.6%	_	_	_	_	_	_	_	_	n/a	_	n/a
2017-10	37.370	0.070									TI/A		TI/A
Average SAT Score (Annual C All Subjects	Graduates)												
2018-19	1027	851	-	_	_	_	-	-	_	_	n/a	_	n/a
2017-18	1036	865	-	_	_	_	_	-	-	-	n/a	_	n/a
English Language Arts													
and Writing													
2018-19	517	429	_	_	_	_	_	_	_	_	n/a	_	n/a
2017-18	521	433	_	_	_	_	_	_	_	_	n/a	_	n/a
Mathematics	321	133									11/4		11/4
2018-19	510	422	_	_	_	_	_	_	_	_	n/a	_	n/a
2017-18	515	432	_	_	_	_	_	_	_	_	n/a	_	n/a
		432									11/4		TI/A
Average ACT Score (Annual ( All Subjects													
2018-19	20.6	19.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	17.2	=-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	18.7	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	16.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	18.7	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	18.1	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	20.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 10	20.0	100									/		/

2017-18

20.9

16.8

n/a

n/a

#### Texas Academic Performance Report 2019-20 Campus Other Postsecondary Indicators

Campus Name: GUS GARCIA MIDDLE Campus Number: 015905046

District Name: EDGEWOOD ISD

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours	se Completion (G	rades 9-12)						-		-	-	-	
Any Subject	-												
2018-19	44.6%	37.0%	*	-	*	-	-	-	-	-	-	*	*
2017-18	43.4%	36.9%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	16.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	15.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	20.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	23.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	21.4%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	20.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	16.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	Institution of Hic	her Educatio	n (TX IHE)										
2017-18	53.4%	42.7%	`′	-	-	-	-	_	_	_	_	_	-
2016-17	54.6%	39.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	eting One Year W	ithout Enroll	ment in a De	velopmental	Education Cou	ırse							
2017-18	60.7%	32.7%	-		-	-	-	-	-	-	-	-	-
2016-17	59.2%	34.1%	-	-	-	-	-	-	-	-	-	-	-

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

District Name: EDGEWOOD ISD Campus Name: GUS GARCIA MIDDLE

Campus Number: 015905046

		Membersh	ip			Enrollmen	ıt	
	Car	mpus	•			mpus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	703	100.0%	9,881	5,479,173	703	100.0%	9,887	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.5%
Pre-Kindergarten	0	0.0%	10.9%	4.5%	0	0.0%	10.9%	4.5%
Kindergarten	0	0.0%	7.3%	7.0%	0	0.0%	7.3%	7.0%
Grade 1	0	0.0%	6.5%	7.1%	0	0.0%	6.5%	7.1%
Grade 2	0	0.0%	7.1%	7.1%	0	0.0%	7.0%	7.1%
Grade 3	0	0.0%	7.4%	7.1%	0	0.0%	7.4%	7.1%
Grade 4	0	0.0%	7.4%	7.3%	0	0.0%	7.5%	7.3%
Grade 5	0	0.0%	7.7%	7.6%	0	0.0%	7.6%	7.6%
Grade 6	219	31.2%	7.4%	7.7%	219	31.2%	7.4%	7.7%
Grade 7	259	36.8%	6.7%	7.7%	259	36.8%	6.7%	7.7%
Grade 8	225	32.0%	6.6%	7.7 %	225	32.0%	6.6%	7.5%
Grade 9	0	0.0%	8.8%	7.5% 8.2%	0	0.0%	8.8%	8.2%
Grade 10	0	0.0%	6.7%	7.4%	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	4.9%	6.9%	0	0.0%	4.9%	6.9%
Grade 12	0	0.0%	4.6%	6.4%	0	0.0%	4.6%	6.4%
Ethnic Distribution:								
African American	9	1.3%	1.7%	12.6%	9	1.3%	1.7%	12.6%
Hispanic	692	98.4%	96.6%	52.8%	692	98.4%	96.6%	52.8%
White	1	0.1%	0.7%	27.0%	1	0.1%	0.7%	27.0%
American Indian	0	0.0%	0.0%	0.4%	0	0.0%	0.0%	0.4%
Asian	1	0.1%	0.7%	4.6%	1	0.1%	0.7%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	0.2%	2.5%	0	0.0%	0.2%	2.5%
Sex:								
Female	362	51.5%	49.6%	48.8%	362	51.5%	49.6%	48.8%
Male	341	48.5%	50.4%	51.2%	341	48.5%	50.4%	51.2%
Economically Disadvantaged	665	94.6%	93.7%	60.3%	665	94.6%	93.7%	60.2%
Non-Educationally Disadvantaged	38	5.4%	6.3%	39.7%	38	5.4%	6.3%	39.8%
Section 504 Students	93	13.2%	8.2%	6.9%	93	13.2%	8.2%	6.9%
	204	29.0%	22.1%	20.3%	204	29.0%	22.1%	
English Learners (EL)	33	3.9%	22.1%	20.3% 1.5%	204	29.0%	22.1%	20.3%
Students w/ Disciplinary Placements (2018-19)					F2	7 = 0/	4.00/	4.10/
Students w/ Dyslexia	53	7.5%	4.9%	4.1%	53	7.5%	4.9%	4.1%
Foster Care	5	0.7%	0.5%	0.3%	5	0.7%	0.5%	0.3%
Homeless	10	1.4%	2.7%	1.4%	10	1.4%	2.7%	1.4%
Immigrant	9	1.3%	0.7%	2.3%	9	1.3%	0.7%	2.3%
Migrant	3	0.4%	0.6%	0.3%	3	0.4%	0.6%	0.3%
Title I	703	100.0%	99.9%	65.1%	703	100.0%	99.9%	65.1%
Military Connected	1	0.1%	0.3%	1.9%	1	0.1%	0.3%	1.9%
At-Risk	585	83.2%	76.3%	50.6%	585	83.2%	76.2%	50.5%

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

District Name: EDGEWOOD ISD Campus Name: GUS GARCIA MIDDLE

Campus Number: 015905046

		Membersh	ip			Enrollmen	ıt	
		mpus	•		Caı	mpus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students by Instructional Program:		-		-		-	-	
Bilingual/ESL Education	189	26.9%	21.1%	20.6%	189	26.9%	21.1%	20.6%
Career & Technical Education	132	18.8%	26.7%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	57.0%	50.8%	0	-	57.0%	50.8%
Gifted & Talented Education	57	8.1%	5.4%	8.1%	57	8.1%	5.4%	8.1%
Special Education	72	10.2%	11.4%	10.5%	72	10.2%	11.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	72							
By Type of Primary Disability								
Students with Intellectual Disabilities	37	51.4%	35.8%	42.4%				
Students with Physical Disabilities	*	*	24.6%	21.4%				
Students with Autism	*	*	7.7%	13.8%				
Students with Behavioral Disabilities	30	41.7%	30.7%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.2%	1.5%				
Mobility (2018-19):								
Total Mobile Students	198	23.6%	24.9%	15.3%				
By Ethnicity:								
African American	2	0.2%						
Hispanic	190	22.6%						
White	6	0.7%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	317	42.8%						

	Non-S <sub>I</sub>	Non-Special Education Rates				:S
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.5%	1.6%	-	0.0%	5.5%
Grade 1	-	0.6%	2.9%	-	0.0%	4.9%
Grade 2	-	0.2%	1.6%	-	0.0%	2.0%
Grade 3	-	0.3%	0.9%	-	1.3%	0.8%
Grade 4	-	0.6%	0.5%	-	0.0%	0.4%
Grade 5	-	0.8%	0.4%	-	0.0%	0.5%
Grade 6	0.8%	0.3%	0.4%	0.0%	0.0%	0.5%
Grade 7	1.5%	0.7%	0.5%	0.0%	0.0%	0.6%
Grade 8	1.1%	0.6%	0.4%	0.0%	1.4%	0.6%
Grade 9	-	33.9%	7.8%	-	40.6%	13.1%

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

District Name: EDGEWOOD ISD Campus Name: GUS GARCIA MIDDLE

Campus Number: 015905046

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	_	17.4	19.0
Grade 1	<del>-</del>	17.4	18.9
Grade 2	-	18.1	18.8
Grade 3	-	18.4	19.0
Grade 4	-	18.7	19.2
Grade 5	-	22.4	20.9
Grade 6	22.9	23.2	20.4
Secondary:			
English/Language Arts	24.4	19.5	16.4
Foreign Languages	20.2	19.1	18.7
Mathematics	25.3	20.7	17.8
Science	22.1	20.1	18.8
Social Studies	27.5	21.5	19.3

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

District Name: EDGEWOOD ISD Campus Name: GUS GARCIA MIDDLE

Campus Number: 015905046

	Ca	mpus		
Staff Information	Count/Average	Percent	District	State
Total Staff	58.9	100.0%	100.0%	100.0%
Professional Staff:	52.3	88.7%	60.6%	63.7%
Teachers	36.3	61.5%	40.9%	49.4%
Professional Support	12.0	20.4%	15.1%	10.2%
Campus Administration (School Leadership)	4.0	6.8%	3.2%	3.0%
Educational Aides:	6.7	11.3%	10.8%	10.6%
Librarians & Counselors (Headcount): Librarians				
Full-time	1.0	n/a	11.0	4,373.0
Part-time	0.0	n/a n/a	4.0	4,373.0 595.0
Counselors	0.0	T/A	4.0	393.0
Full-time	3.0	n/a	25.0	12,901.0
Part-time	0.0	n/a n/a	0.0	
Part-ume	0.0	II/a	0.0	1,103.0
Total Minority Staff:	50.4	85.5%	87.8%	51.1%
Teachers by Ethnicity and Sex:				
African American	4.0	11.0%	4.7%	10.8%
Hispanic	26.7	73.7%	76.5%	28.1%
White	4.5	12.5%	16.7%	57.7%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	1.0	2.8%	1.3%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.7%	1.1%
Males	15.4	42.6%	29.0%	23.8%
Females	20.8	57.4%	71.0%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.8%	1.3%
Bachelors	24.5	67.4%	66.0%	73.4%
Masters	11.7	32.4%	32.5%	24.5%
Doctorate	0.1	0.2%	0.7%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.6	7.2%	5.6%	7.4%
1-5 Years Experience	12.5	34.4%	33.0%	27.9%
6-10 Years Experience	8.1	22.2%	21.2%	19.4%
11-20 Years Experience	10.1	27.9%	24.9%	29.4%
Over 20 Years Experience	3.0	8.3%	15.3%	15.9%
Number of Students per Teacher	19.4	n/a	16.4	15.1

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

District Name: EDGEWOOD ISD Campus Name: GUS GARCIA MIDDLE Campus Number: 015905046

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	5.2	6.2
Average Years Experience of Principals with District	2.0	3.7	5.3
Average Years Experience of Assistant Principals	5.7	4.1	5.3
Average Years Experience of Assistant Principals with District	4.7	3.2	4.7
Average rears Experience of Assistant Filincipals with District	4.7	3.2	4.7
Average Years Experience of Teachers:	9.2	10.4	11.1
Average Years Experience of Teachers with District:	6.3	6.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$53,000	\$53,698	\$49,868
1-5 Years Experience	\$54,404	\$54,694	\$52,823
6-10 Years Experience	\$56,303	\$56,874	\$55,756
11-20 Years Experience	\$58,936	\$58,822	\$59,308
Over 20 Years Experience	\$65,183	\$63,945	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$56,882	\$57,545	\$57,091
			\$67,352
Professional Support	\$62,962	\$68,158 \$70,073	
Campus Administration (School Leadership)	\$75,064	\$78,973	\$82,512
Instructional Staff Percent:	n/a	59.7%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

### Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

District Name: EDGEWOOD ISD Campus Name: GUS GARCIA MIDDLE Campus Number: 015905046 Total Students: 703 Grade Span: 06 - 08 School Type: Middle

	Ca	mpus		
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.6	1.6%	9.9%	6.5%
Career & Technical Education	1.0	2.8%	4.6%	5.0%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	26.1	71.9%	73.2%	70.9%
Special Education	5.5	15.2%	10.3%	9.3%
Other	3.1	8.5%	2.0%	3.6%

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report

<sup>&#</sup>x27;M Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

<sup>&#</sup>x27;\*' Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

<sup>&#</sup>x27;-' Indicates there are no students in the group.

<sup>&#</sup>x27;n/a' Indicates data reporting is not applicable for this group.

<sup>&#</sup>x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.